



11TH GRADE READING JOURNAL

Active Reading Journal Classification Scheme

(TS) = Text to Self Connections:

Make a personal connection to the passage by relating the quote to something in your life from your past or present.

(TT) = Text to Text Connections:

Make a connection between the text and another outside text, including books, films, poems, speeches, or artistic works. Explain the nature of the relationship between these texts and explore how the outside text adds meaning to your book.

(TI) = Text to Itself Connections:

Identify recurring themes, images, words, scenes, etc. Propose possible reason(s) for this repetition and discuss the importance of this recurrence. Interpret the significance of a text's style by discussing key elements. Pay close attention to the dialogue used between characters. What do you think each character's dialect (grammar, vocabulary, pronunciation) reveals about his or her background, ethnicity, education, or upbringing?

(TW) = Text to World Connections:

Relate to modern society- news, politics, or other prior knowledge. Relate to universal (worldwide) themes.

(DI) = Determine Importance:

Identify significant passages and determine their importance. (Often these passages are global statements that expound universal themes). Discuss how the passage is hooked to other important events in the story and/or explain how the passage illuminates the theme of the story.

(LD) = Literary Device:

Identify the literary device being used and offer your interpretation the author's choice of language.

(QTA) = Question the Author:

Ask the author about decisions made in the creation of the text and provide possible answers. Analyze the author's tone.